MILLSAPS COLLEGE BULLETIN

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CHRISTIAN EDUCATION NUMBER

The Christian Education Movement
By PRESIDENT A. F. WATKINS

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By G. L. HARRELL, '99

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By A. B. CAMPBELL, '10

Campaign Clippings

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THE CHRISTIAN EDUCATION MOVEMENT.

MESSAGE OF PRESIDENT A. F. WATKINS

THE Christian Education Movement now on in the Methodist Episcopal Church, South, is not simply "another Money Drive." To so consider it is to misapprehend its character and to fail to estimate aright the spirit and purpose of the great religious body that inaugurated it. It is really the second part of a comprehensive plan conceived and organized by the General Conference of 1918 at a time when the world was in the agony of a stupendous war—a war that was threatening civilization, and was certain, whatever were to be its military results, to leave the world demoralized, prostrate, broken. It was the expression of a profound conviction upon the part of one of the great Christian Churches of America of the necessity for the Church of Christ to gird itself for the mightiest struggle of its history in order that a despoiled and ruined world might be saved, and that Christian civilization might not disappear from the face of the earth.

Christian statesmanship foresaw that the world-wide conflict of material forces would result in conditions that would of necessity be followed by a mighty struggle of spiritual forces upon the issue of which would hang the fate of the nations.

The first element in this comprehensive plan of Christian statesmanship was to put the Church in a position to strengthen its force in the mission fields and to open new stations for the relief of the souls and bodies of the stricken peoples.

The second element of the plan involved the building up in endowment and material equipment of its important educational system, embracing schools of every grade from the academy to the university.

This was obviously necessary in order that the scores and hundreds of young men and young women needed for the enlarged activities in the mission fields at home and abroad might be prepared for their work. Only from the Christian colleges of the country were these young people to come, and only by the Christian colleges were they to be equipped. Eighty two percent of the missionary workers of the Methodist Episcopal Church, South, were educated in our own colleges; and only five percent came from the state institutions. It is said that the Northwestern University in a period of five years gave to the mission work of the Methodist Episcopal Church in America more workers than all of the state universities of the United States combined during the same period.

The financial support of the Board of Missions and of the Church colleges, as they stood in 1914, were not more adequate for the demands of the moment than were the existing forces in men, munitions, and ships of the Allied nations for the tremendous conflict that burst upon the world in that fateful year. As the nations must arm or perish, so the Church must gird itself for the mighty struggle lest the cause of Christ be dishonored. No sacrifice was too great for the nation to make; millions of our boys must shed their blood; gold must be poured out in streams like water on the dry ground that civilization might not perish. So now every arm of Christian service must be strengthened at the cost of unmeasured sacrifices lest the blood of our sons be in vain; lest the fruits of victory be lost; lest a more immeasurable disaster befall the world. The danger that threatened in 1914 was different in kind from that which threatens in 1921; it was more easily seen and may have seemed more formidable. But the perils that overhang the world today are not on that account less real or less terrible; but

rather on both accounts more real and more terrible. The Hun was defeated, but the demoralization of the nations proclaims that evil is triumphant.

If the Christian Church should fail in this supreme crisis the hope of the world is lost, and the Church **will** fail unless it can command the men and the money that the task requires. The bankruptcy of the world today is not the bankruptcy of material resources but the bankruptcy of morals. The worst panic that threatens our country at this moment comes not from the lack of money, but from a lack of the principles of righteousness. Integrity is needed more than collateral and righteousness than gold.

If the cause of Christian education had no other plea than this it would be sufficient, but it presents other and higher aims.

The Church must be aroused to the realization of the need and importance of Christian Education as contradistinguished from vocational or industrial education —an education that strives to develop character patterned after that of Jesus Christ, as over against the education that looks to the fitting of a man for some specific activity of life; the education that interests itself in the making of a life rather than the education that aims at the making of a living.

Just as certainly the Church must be aroused to the realization of the importance of the teaching function of the Church, imposing an obligation that reaches from the family altar, the first school of religion, through the academy and the college and the university.

No less important is the task to which the Church has addressed itself in this great educational movement for the deepening of the spiritual life of the Church, es-

pecially in the development of the principles of stewardship of life and stewardship of property for the promotion of the spirit of Christian liberality, without which even a large increase in the material resources of the institutions would be unavailing for the accomplishment of the work needed by the Church today.

Of the A grade colleges of the Methodist Episcopal Church, South, Millsaps College stands among the first in the thoroughness of its work, and the strength of its endowment. And yet, in view of the present demands upon the Church the resources of the institution are totally inadequate.

It is to supply the pressing needs of the institutions of the Church in order that they may do the work for which the present condition of the world is calling that the General Conference authorized and instructed the Church to launch a campaign in this interest during the last two years of the present quadrennium.

The Commission of Education has estimated that Millsaps College needs $675,000.00 to enable it to meet the demands of Methodism in Mississippi. Of this amount $250,000.00 is necessary for buildings and equipment, and the balance for the enlargement of the endowment.

In addition to the increase of the endowment, the following special needs in buildings and equipment have been listed:

1. An additional dormitory that will cost $45,000.00. The need of this dormitory is manifest from the fact that every bed in every room of our existing dormitories has been occupied this session, and that in the College dormitory every room was reserved before the opening day of the session.

2. A Science Hall to cost $75,000.00, our original Science Hall being entirely inadequate to the demands upon the institution.

3. A College Activities Building. The present Science Hall, remodelled at a cost of approximately $25,000.00, will furnish a place for a Young Men's Christian Association, Literary Societies, the office of the College publications, and such other forms of student activity as are needed in the institution.

4. A Gymnasium and Swimming Pool to cost $50,000.00. This is absolutely necessary in order that the College shall meet the demand for physical education, our only facilities for this work now being the open air athletic field.

5. The remodelling of the Library at a cost of $25,000.00. Our Library Building is too small for our books and a want of space is crippling the use of this part of our College equipment.

6. A Chair of Christian Education. The most urgent need in the increase of our faculty is the organization of a Department of Christian Education, in which a man skilled in this special work can teach the Bible and the methods of active Christian work of the ministry and of the Christian layman at home and abroad. This will cost whatever we are able to provide for it, but the full support of a man would probably call for $50,000.00.

7. The improvement of the Athletic Field, $5,000.00 to $10,000.00.

8. Campus Improvements, $5,000.00 to $10,000.00.

It is confidently believed that the powerful and enlightened membership and constituency of the Church of Mississippi will in this great campaign supply the funds so imperatively needed by the Methodist Colleges of the State.

CAMPAIGN CLIPPINGS.

We Are Amply Able

In our Centenary Campaign we raised $53,000,000, and our Education Movement calls for $33,000,000. If we raise the $33,000,000 for our schools, the amount thus secured, when added to the $53,000,000 secured by the Centenary Campaign, will fall below what the Baptists have done. The sum we ask is not above our educational needs, and it does not exceed our financial ability. We are as able as the Baptists to raise $90,000,000 for missions and education.—Bishop W. A. Candler.

The need for the salt of the earth is so tremendous that we cannot afford to let one capable boy or girl pass through life shackled by ignorance when by our efforts they may be set free to answer the higher calls and come to the seats of the mighty.—Rev. R. H. Bennett.

James J. Hill said that "character is essential to statesmanship," and that "the small Christian college is the hope of America" because it is a "vital factor in the development of sterling Christian character."

In the language of the day, the M. E. Church, South, is "up against it" for trained Christian workers of every kind. This is a serious, distressing fact. And it is true in a day when Christian leaders and workers are needed as never before. The simple truth is that the world will plunge to red ruin unless they are found speedily.

Now the Church officially proposes to take this matter in hand.

In the Christian Education Movement objective there is a fund of $1,000,000, called the Christian Workers' Educational Aid Fund, the purpose of which is to assist worthy young people to obtain an education fitting them for Christian service.—Dr. Elmer T. Clark.

Remember that vision of a new gym which we had way back in your day? Don't you think it is about time to put it up in brick and mortar?

The man whose education consists only of an accumulation of facts and theories, but whose character is not thoroughly Christian, is not the kind of a man to lead in human affairs to-day. Sterling manhood is worth more than mere intellectual keenness.

Seen the library lately? That marl bed under it takes a notion to buck up about twice a year and threatens to undermine the whole building. Then, it's just about half large enough to take care of the books we've already on hand. Right now there are stacks of books in the basement, piles of books in corners, and the whole house is littered up with books. Something's got to be done about it with the first money we can get hold of.

Making Education Christian

People who believe that Christianity and its moral and spiritual truths are the only forces which can finally save the world will understand that the supreme duty of the present age is to make our education Christian.

The Methodist Episcopal Church, South, maintains schools and colleges which are thoroughly Christian. They believe that the soul of education is the education of the soul.

Prof. Key, of Millsaps College, has made investigations which show that college attendance fell off 25% during the war. It is still nearly 18,000 short of normal, but rapidly increasing. In four years America alone lost 100,000 years of college attendance. And when we consider the whole world, the supply of educated men is 75 per cent below the normal.

College training, then, is the thing that the world needs most and has the least of. Those who obtain it can dictate terms to the modern world.

MILLSAPS MEN---HERE AND THERE

G. L. HARRELL, '99.

The two oldest living graduates are Hiram Stuart Stevens, Lawyer, Hattiesburg, and John Gill Lilly, Physician, Natchez. Both received the B. S. Degree in 1895.

Two members of the last graduating class are pursuing their studies still further. L. B. Roberts is taking the Master's Degree in Millsaps College with Chemistry as his major subject. R. E. Simpson is in the Theological Department of Southern Methodist University.

Paul B. Johnson, Law '03, is representing the Seashore District in Congress.

F. M. Bailey, Law '00 is a member of the Supreme Court of Oklahoma.

J. M. Stevens, a former student, and **C. D. Potter,** B. A., '02, have served on the Supreme Court of Mississippi.

J. R. Countiss, B. A. '02 is President of Grenada College. G. L. Harrell, B. S. '99 and M. S. '01 was President of Mansfield College in Louisiana before coming to his present position in Millsaps College.

H. T. Carley, B. A., '99, is Editor of the New Orleans Christian Advocate.

W. L. Duren, B. A. '02 is pastor of Rayne Memorial Church, New Orleans, La.

C. W. Crisler, a former student is pastor of Galloway Memorial Church, Jackson, Miss.

Mrs. Mary Holloman Scott, B. A. '02 is the first woman upon whom Millsaps College conferred a Degree.

Rev. J. L. Sykes, Law, '98, is Rector of the Episcopal Church, Laurel, Miss.

Rev. T. M. Lemly, B. A. '00, Law '01, is pastor of the Presbyterian Church, Columbia, Miss.

J. B. Feibleman, B. A. '18 is a student in the Hebrew Union College, Cincinnati, preparing to become a Rabbi in his church.

W. L. Kennon, B. S. '00, M. S. '01, Ph. D. (Johns Hopkins), and G. L. Harrell, B. S. '99, M. S. '01, have charge of the two Astronomical Observatories in the State of Mississippi.

Ex-Gov. Charles Hillman Brough of Arkansas is a former student of Law in Millsaps College.

Judge Edwin Holmes of the Federal Court in Mississippi is a former student.

A. H. Shannon, B. A., '98 is Professor of Philosophy and Social Science in Kentucky Wesleyan College, Winchester, Ky.

A. L. Burnett, a former student is Superintendent of Education of Albemarle County, Va. He will receive the Degree of Master of Arts from the University of Virginia in June.

J. A. McKee, B. A., M. A., '07 is Secretary for Boys' Work in the City Y. M. C. A. of Pueblo, Colo.

1st Lieutenant James G. Watkins, B. A., '17 has just returned from service overseas and after a visit to his parents, Dr. and Mrs. A. F. Watkins, has reported for service at Columbus, Ga.

R. P. Fikes, B. A., '05 is pastor of the Biltmore Station of the Western North Carolina Conference.

H. A. Jones, B. A., '99 is Director of the Weather Bureau at Elkins, W. Va.

Ellington Fant, a former student, is Mayor of Clarksdale, Miss.

H. B. Watkins, B. A., '99 is pastor of Central Church, Meridian, Miss.

O. W. Bradley, Ph. B., '05, **O. S. Lewis,** B. A., '03, **J. T. Calhoun,** B. A., '96 and **W. T. Rogers** and **C. W. Crisler,** former students, were made trustees of the college at the last sessions of the North Mississippi and the Mississippi Conferences. They, with J. R. Countiss, B. A., '02, W. M. Buie, L.L.B., '12 and W. H. Watkins, a former student, make eight of a total of sixteen trustees. Thus it is seen that fifty percent of the present administrative Board is composed of graduates and former students of the college.

J. P. Wall, B. A. '99, **E. H. Galloway,** B. A. '00, and **H. F. Magee,** B. S., '08 are prominent physicians in the city of Jackson.

Mr. and Mrs. C. L. Neill, Mr. and Mrs. S. I. Osborne, Mr. and and Mrs. D. W. Bufkin, and Mr. and Mrs. N. J. Golding are graduates of the college.

D. S. Dearman, B. S., '19, M. S., '20 and **M. C. Huntley,** B. A., '20 are professors in Millsaps Academy.

F. D. Mellen, B. A., '03 is Professor of Public Speaking in the A. & M. College.

W. W. Graves, a former student is Presiding Elder of the Hattiesburg District of the Mississippi Conference and **J. B. Randolph,** B. A., '17, is Presiding Elder of the Corinth District of the North Mississippi Conference.

R. A. Clark and **J. D. Simpson** are Presiding Elders in the Memphis and Texas Conferences respectively.

F. K. Mitchell, B. A., '19 is the first student from Millsaps to be elected as a Rhodes Scholar. He is at present Instructor in the University of Michigan.

Marvin S. Pittman, '06, is a candidate for the Ph., D. degree in Teachers' College, Columbia University.

Rev. R. A. Moore, B. A., '17 and **R. T. Henry,** B. A. '15 are Missionaries to China. The former is a teacher in Soo Chow University.

Rev. E. L. Hillman, B. A., '15 is a student in the University of Edinburough Scotland.

B. E. Eaton, B. A., '01, is General Counsel for the Gulf & Ship Island Railroad with headquarters at Gulfport.

F. S. Williams, B. S., '10, is engaged in business in China.

Miss Olive A. Watkins, B. A., M. A., '18 is Assistant Professor of English in Randolph-Macon Woman's College, Lynchburg, Va.

A. B. Campbell, B. S., '10, is the General Manager of the Mississippi School Supply Company, and is acting as Millsaps Alumni Director in the Christian Education movement.

Julius Crisler, a former student is one of the leading physicians in the city of Jackson.

J. W. Broom, B. A., '12, Assistant State Superintendent of Education has accepted the position as Financial Director for the Mississippi Annual Conference in the Christian Education movement.

W. E. Morse, B. S., '13 is a prominent lawyer in the city of Jackson.

WHAT THE CHRISTIAN EDUCATION MOVEMENT WILL MEAN TO MILLSAPS.

A. B. Campbell, '10, Alumni Campaign Director

Conceive if you can what it would mean to Millsaps for every alumnus and former student of the college to be an enthusiast, talking for Millsaps, working for Millsaps, believing in Millsaps, proud of her past and anxious to insure her future greatness.

Conceive if you can what it would mean to Millsaps for the thousands of Methodists of Mississippi to be behind the college as a unit, giving the institution their moral and material support, patronizing Millsaps and supporting her because they believe that she is helping to save our Christian institutions, our Christian civilization, if you please, in that she puts a premium on Christian education and turns out products trained for Christian citizenship.

Conceive if you can what it will mean to Millsaps to have her endowment increased so as to provide a support fund that will enable the best advantages to be offered both in quality of instruction and equipment; to have adequate dormitories and administration buildings, a science building, a modern gymnasium and an athletic stadium.

If you can get this conception, namely, a strong, steady and abiding moral support on the part of all former students and all Methodist of Mississippi, and that of adequate financial support, you will need no further thought to arrive at an opinion as to what the Christian Education Movement will mean to Millsaps.

The Movement contemplates the organization of the college alumni as a sort of nucleus around which enthusiasm in support of the institution is to center and from which sentiment is to radiate. Millsaps is calling upon her sons and daughters

to organize and come to her support. Once organized and once in motion toward the goal of better things for the college, the four thousand former students will present a solid phalanx that will be invincible.

The alumni of Millsaps have never been organized. They do not realize their power. They do not know that they can determine and will determine, largely, the destiny of their alma mater. The Christian Education Movement will bind these four thousand people together—strong men and women that they are—with a common purpose and a common ideal and Millsaps College will blossom like a rose because her sons and daughters have determined that their alma mater deserves more consideration than she has received.

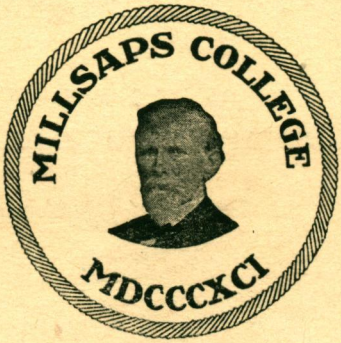
The Methodists of Mississippi have never really supported their educational institutions. At best it has been a half-hearted sort of support and the result is that our colleges have been starved. A few inspired souls with the love of God in their hearts and an intelligent conception of the proper solution of the problems and perplexities of our complex civilization have made these institutions of ours possible by their moral and financial support. But they have been so few, so pitifully few, that they have almost been lost in the great army of church people whose privilege it was to aid the church to educate.

But now the entire church is going to get behind our colleges. The dawn of a better day is already breaking. In a short time the full sunlight of a united and unified support of all former students and all Methodists of Mississippi will bathe Millsaps in an effulgence that will cause her to shine as the noonday sun and to reflect the light of truth into the lives and hearts of thousands of young men and women of Mississippi Methodism. This is what the Christian Education Movement means to Millsaps.

MILLSAPS COLLEGE BULLETIN

VOLUME 4 MAY, 1921 NUMBER 4

Millsaps Academy



CATALOGUE FOR 1920-1921

ANNOUNCEMENTS FOR 1921-1922

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TUCKER PRINTING HOUSE JACKSON MISS

SEE PAGE 31 FOR BLANK ON WHICH TO RESERVE ROOMS IN THE DORMITORY

DEPARTMENT OF SPANISH ADDED TO THE ACADEMY CURRICULUM

Mr. Milton M. McGowan, of Millsaps College, has been dded to the Faculty of the Academy and will have charge of the Department of Romance Languages.

Mr. McGowan is exceptionally well qualified for teaching Spanish and French, and comes to us highly recommended.

We feel that the curriculum of the School has been strengthened by the addition of this Department.

MILLSAPS ACADEMY

THIRTIETH SESSION BEGINS SEPTEMBER 14, 1921

CATALOGUE FOR 1920-1921
ANNOUNCEMENTS FOR 1921-1922

CALENDAR FOR 1921-1922

THIRTIETH SESSION Begins Wednesday, September 14.

RECITATIONS BEGIN Friday, September 16.

FIRST HALF-TERM Ends October 29.

THANKSGIVING DAY, November 23.

EXAMINATIONS, First Term, December 5, through December 10.

SECOND TERM BEGINS December 11.

CHRISTMAS HOLIDAYS, From the evening of Thursday, December 22d, to the morning of January 3rd, 1921.

SECOND HALF-TERM ENDS January 28.

EXAMINATIONS, Second Term, March 6, through March 11.

THIRD TERM BEGINS March 12.

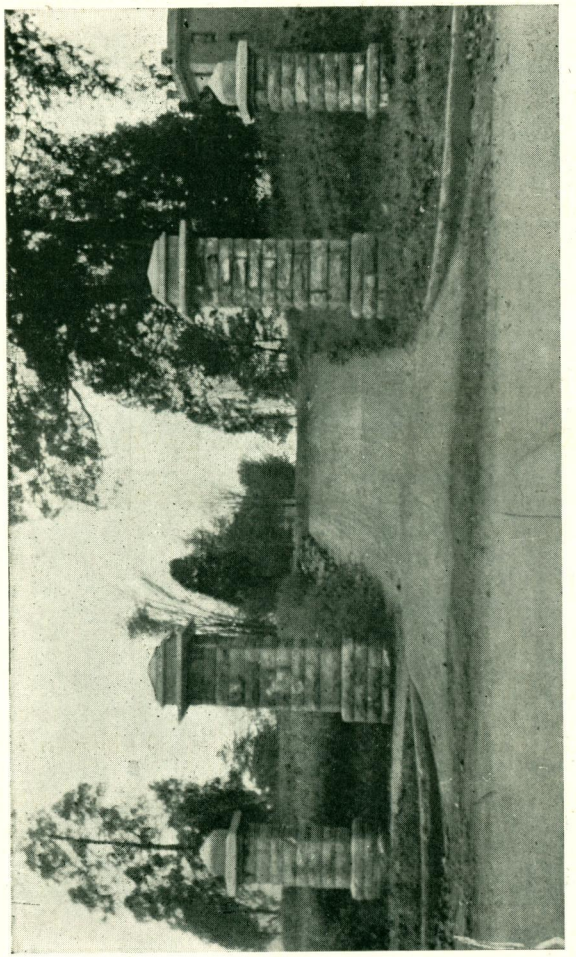
CAMPUS DAY, April 1.

THIRD HALF-TERM ENDS April 22.

EXAMINATIONS, Third Term, May 29, through June 1.

COMMENCEMENT EXERCISES BEGIN JUNE 1.

COMMENCEMENT DAY, June 2.



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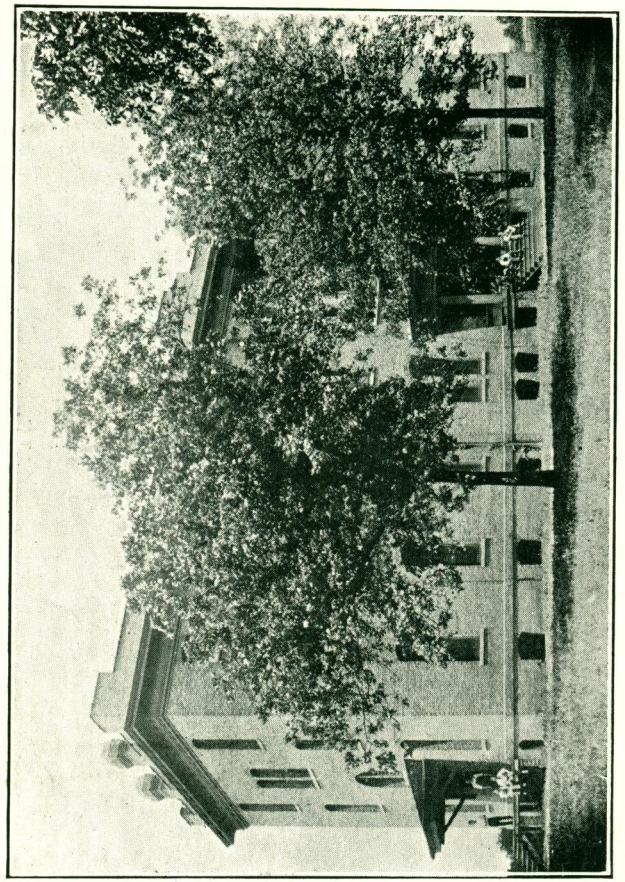


HOME OF THE ACADEMY
FOUNDER'S HALL

BOARD OF TRUSTEES

OFFICERS

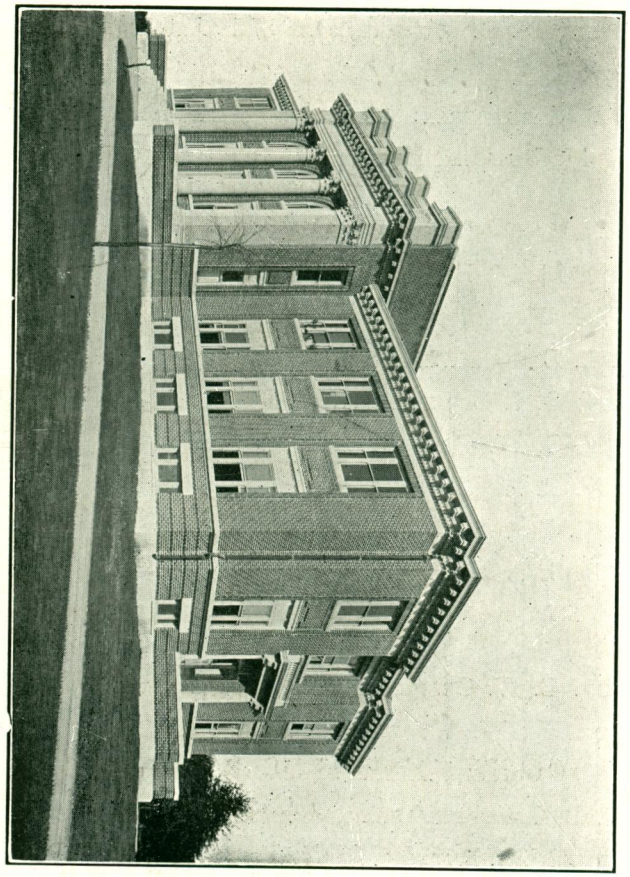
Bishop W. B. Murrah, D.D., LL.D.	*President*
Rev. R. A. Meek, D.D.	*Vice-President*
J. B. Streater	*Secretary*
W. M. Buie	*Treasurer*

Term Expires in 1923.

Rev. M. M. Black	Jackson
W. H. Watkins	Jackson
T. L. Lamb	Eupora
Rev. O. S. Lewis	Laurel
Rev. O. W. Bradley	Corinth
Rev. R. A. Meek, D.D.	Sardis
T. B. Lampton	Jackson
J. B. Streater	Black Hawk

Term Expires in 1926.

Rev. C. W. Crisler	Jackson
Rev. W. W. Woollard	Grenada
J. T. Calhoun	Jackson
W. B. Kretschmar	Greenville
Rev. M. L. Burton	Port Gibson
Rev. J. R. Countiss	Grenada
W. M. Buie	Jackson
Rev. W. T. Rogers	New Albany



ADMINISTRATION BUILDING

FACULTY

ALEXANDER FARRAR WATKINS, A.B., D.D.

PRESIDENT

Student Centenary College, Jackson, Louisiana; A.B., Vanderbilt University, 1883; D.D., Centenary College, 1900; President of Whitworth Female College, Brookhaven, Miss., 1900-1902; Elected President of Millsaps College and Academy, June 1912.

JOHN LAMBUTH FERGUSON, JR., A.B., B.D.

HEADMASTER

Professor of English

Student Vanderbilt University, 1910-1913; Divinity Student, Emory University 1914-1916; A.B., B.D., Emory University 1916; Chaplain United States Army 1918-1919; Special Student University of Edinburgh, Spring Term, 1919; Headmaster of Millsaps Academy since 1919.

GEORGE W. HUDDLESTON, A.B., A.M.

Professor of Latin and Greek

A.B., Hiwassee College, 1883; Professor of Greek in Hiwassee College, 1884-1891; A.M., Hiwassee College, 1886; Professor of Latin and Greek, Harperville College, 1891-1893; Principal of Dixon High School, 1893-1897; Associate Principal of Harperville High School, 1897-1899; Associate Principal of Carthage School, 1899-1900. Professor of Latin and Greek in Millsaps Academy since 1900.

DEWEY STEVENS DEARMAN, B.S., M.S.

Professor of Mathematics

B.S., Millsaps College 1919; Instructor in Mathematics, Millsaps College 1918-1919; M.S., Millsaps College 1920; Professor of Mathematics in Millsaps Academy since 1919.

MICHEL CARTER HUNTLEY, A.B.

Director of Athletics

Professor of History and Science

A.B., Millsaps College 1920; Professor of History and Science and Director of Athletics Millsaps Academy since 1919.

MILTON M. McGOWAN

Professor of Romance Languages

NOLAN S. STEWART, M. D.

Academy Physician

MRS. F. J. OWEN

Matron

Graduate Red Cross Nurse; County Demonstration Agent 1917-1918; Matron Millsaps Academy.

HISTORY

MILLSAPS COLLEGE opened its doors for the reception of students in 1892, with Rev. W. B. Murrah as President, and three Professors in the College. A Preparatory School was opened at the same time with one Master. From time to time its facilities have been enlarged and additional departments created, until it now has, in addition to its President nine Professors in as many departments, and the Preparatory School, now separated from the College, has grown to a faculty of six men.

The Presidents of the College have been Rev. W. B. Murrah, D.D., now Bishop Murrah (1892-1910), Professor D. B. Hull (1910-1912), and Rev. A. F. Watkins, D.D., (1912-).

In 1911 the Preparatory School was formally separated from the College and Professor Stuart G. Noble, now Professor of Education in Millsaps College, was selected as Headmaster. It is now a distinct institution with a separate campus, buildings of its own, a faculty which conducts it as an independent school, and its facilities adequate for handling one hundred students.

In 1920 the Board of Trustees voted to change its name from Millsaps Preparatory School to Millsaps Academy. At the same time the faculty was enlarged to meet the growing demands of the school. Each member of the Faculty is an active Christian, whose life is devoted to the development of a well-rounded Christian character in those committed to its care.

The Millsaps Academy has always stood for the highest scholarship and its work compares favorably with that in any similar institution in the country. Its graduates are recognized by the leading Colleges and maintain the reputation of the school as a thorough Training School for boys entering college.

PURPOSE

A Church School

Although Millsaps Preparatory School was founded primarily to prepare students for the Freshman Class of Millsaps College, its growing efficiency has enlarged somewhat its field of endeavor. It is now a regular secondary school of the first rank and purposes to prepare students for active participation in the affairs of life, as well as to fit them for college. Students are here surrounded by religious influences, but no denominational doctrine is taught. Our mission as a church school is to furnish boys and young men the opportunity of an education in an atmosphere of culture and refinement, elevated by Christian ideals.

The School is owned and controlled by the Mississippi Conference and the North Mississippi Conference of the Methodist Episcopal Church, South.

The Course of Study

The course of study comprehends the fifteen Carnegie units required for admission to college, and, at the same time, offers work of a most practical nature for the benefit of those who do not expect to pursue higher branches. The course is a unit. The graduate has finished a full, definite, and well-rounded period in his education, when he has completed it.

Thoroughness

Instruction is given under the guidance of teachers of wide experience and reputation, who can speak with authority on the subjects they teach. An effort is made always to deal thoroughly with a subject before it is dismissed. As far as it is possible to do so, individual attention will be given to backward and delinquent students.

Methods

In our faculty are men who have made a special study of the science of teaching. We have introduced the latest and most improved methods.

ATHLETICS

Enthusiastic endorsement is given to all athletic sports that tend to develop the sinews and give physical exercise. The grounds are ample for every kind of out-door game, foot-ball, base-ball, basket ball and track contests. Inter-scholastic games of base-ball and basket ball are permitted, but they must not interfere to any extent with school duties.

We have an athletic field around which is a quarter-mile cinder track. We also have an excellent indoor basket ball court.

All inter-scholastic games are under the supervision of the faculty.

Our Patronage

The School does not enter into active competition with the public schools. It seeks its patronage from five classes of pupils:

1. Those desiring thorough preparation for entering college. The Academy exists primarily for the purpose of preparing men for College and Life. Its course of study is so arranged as to meet the Entrance Requirements of the leading colleges and universities of America.

2. Those in rural districts who do not have the advantage of good local schools.

3. Those who have taken a second start after being out of school for some time.

4. Those who prefer the training and discipline of an academy to that of a regular high school.

5. Ministerial students who are not yet prepared for entering college.

Such a patronage insures us a student body of earnest and industrious young men, determined to make the most of their opportunities.

LOCATION

The Campus The School is located on a high hill in the northern suburbs of Jackson. A broad campus covered with greensward and shaded by forest trees, affords a studious retreat, free from dust and the noise of traffic. It furnishes besides, an abundance of clear, pure air, and ample room for every kind of healthful exercise.

Health The location is considered unusually healthful, being entirely free from malaria and kindred diseases.

The Capital City We are far enough from the business district of the city to have the seclusion from noise and distracting influences, necessary in a well-managed school; on the other hand, we are near enough to enjoy the numerous educational advantages afforded by the central location of the capital city.

There are many advantages which Millsaps Academy derives from its situation.

Special Advantages of Location

The central location at the capital city makes it easily accessible from all points in the State. The I. C., the A. & V., the Y. & M. V., the G. & S. I., and the N. O. G. N. Railroads run daily trains into the city.

The capital is the social, political, and commercial center of the State. In the session our students have had an opportunity of attending the State Fair and the meetings of the Legislature, the State Teachers' Association, the State Bar Association, and the State Medical Association.

The State Library, the Insane Hospital, the Blind Institute, the State Institution for the Deaf and Dumb, and

Belhaven College are public institutions of much general interest.

The nearness to Millsaps College inspires boys to continue their studies throughout the college course.

EQUIPMENT

The home of the School is Founder's Hall, a handsome three story brick building named in honor of Major R. W. Millsaps. It contains a large assembly hall, three class rooms, the dining hall and about fifty dormitory rooms. The building is steam-heated and thoroughly equipped with electric lights, baths, and modern conveniences. The arrangement and plan of the building is ideal. The furnishings are modern in every particular.

Dormitory Rooms.—All rooms are well lighted, airy, and heated by steam. They are furnished with a bed and mattress, table, chairs and wash-stand.

Water Works.—There is running water on all floors of the dormitory. Hot and cold shower baths, and all modern conveniences are provided on each floor.

The Infirmary.—This department consists of a large double room and a bath-room, with hot and cold water. The beds and furnishings of the infirmary are comfortable and modern. The lighting and ventilation are perfect.

HALL MANAGEMENT

All students under twenty-one years of age are required to room and take their meals in Founder's Hall. Rooms are subjected to the daily inspection of the matron and the Hall Master. The Hall Master sees that students are not absent from their rooms at night and during school hours without permission.

Study Hours From seven to nine-thirty at night students are required to assemble in the Study Hall and engage in the preparation of their lessons for the next day. The Hall Master or Assistant is always in charge and lends such aid as is necessary. In the day, study hours are observed by students in the hall, but those who make the Honor Roll in all of their studies are permitted to study in their rooms. Unexcused absences from class are made up by the assignment of extra study hours on Saturday.

Town Restrictions Students are not permitted to go to the city during school hours. The *regulation against going to town at night will be rigidly enforced.*

OUR IDEAL OF CONDUCT.

One of the chief reasons for sending a boy away to school is to have him learn self-reliance. In a few short years he must manage his own affairs in the world. If he has never learned to think and act for himself, he will have but a poor preparation to meet the battle of life. In school he should begin to realize the responsibilities he is soon to assume, at least to the extent of taking care of himself.

We take it for granted that our boys are no longer children. They know the difference between right and wrong. It is our policy to appeal to reason and show them how the right course of conduct is always best. We do not set up arbitrary rules for which they do not see the reason. It has been our experience that a friendly appeal meets with more ready response than a resort to force.

Our system is founded upon the mutual confidence of teachers and students. If we find that we cannot trust a boy and cannot appeal to his manhood, to his honor and sense of fairness, we notify his parents to take him out and place him in some school that employs force and straight-jacket methods.

Gentlemanly Conduct This School is not a reformatory. It is not our policy to expend energy in the discipline of unruly boys. We impose regulations such as those enforced in any well managed home. If these are insufficient, and we cannot inspire gentlemanly conduct by persuasion and upholding high ideals, we resign the duty to other hands. Parents are requested to co-operate with us in matters which concern the discipline of their sons. We insist that students, whether living in the town or hall, attend their classes and study-periods regularly, and conform to such restrictions as are placed upon them.

The Merit System Students are granted privileges on the basis of merits which they may earn (1) by attending Sunday School, Y. M. C. A., and Literary Society; (2) by perfect attendance at chapel and classes; (3) by keeping their rooms in perfect order.

Students who make a hundred merits a month for an entire term, are given in addition to their privileges, a Certificate of Praise, which ought to be a sufficient recommendation to secure the student a position when he quits school.

THE PRACTICAL SIDE OF OUR COURSE OF STUDY

Handwriting.—Required of all students a few minutes a day.

Spelling.—Those who do not come up to a specified standard are required to take spelling.

General Science.—A very practical course which shows how science is related to the affairs of life, such as cooking, heating, ventilation, and the simple industries.

Other Subjects.—History, English and other subjects are taught in such a way that their bearing upon the problems of life is clearly brought out.

DETAILED STATEMENTS REGARDING THE VARIOUS DEPARTMENTS

ENGLISH

PROFESSOR FERGUSON

In this Department emphasis is laid upon the correct use of the English language both in speaking and writing. Pupils are thoroughly drilled in grammatical construction and the foundation is laid for advanced rhetorical analysis. Close attention is paid to theme building and themes are required throughout the entire four years.

A prescribed course of parallel reading is required throughout the four years and the student is thus brought in touch with the best literature of the ages. Certain days of each week are given to class reading and discussion of parallel work.

FIRST YEAR

Advanced English Grammar with close study of the Parts of Speech and Syntax. One theme is required each week. TEXT: *Kern and Noble* Higher English Grammar.

PARALLEL READING—Treasure Island (*Stevenson*), Pilgrim's Progress, The Last of the Mohicans (*Cooper*).

CLASS STUDY AND DISCUSSION—Merchant of Venice.

SECOND YEAR

The entire year is given to study of Composition and Rhetoric with especial interest given to the principles of Unity, Coherence and Emphasis, and Figures of Speech. TEXT: Composition and Rhetoric, *Lockwood and Emerson.*

PARALLEL READING—Ivanhoe, Deserted Village, The Ancient Mariner, Silas Marner, Kipling's Poems.

CLASS STUDY AND DISCUSSION—Selections from *Tennyson*; *Emerson's* Essays; Macbeth.

THIRD YEAR

Composition and Rhetoric (*Lockwood and Emerson*), *Wooly's* Hand Book, History of American Literature (*Halleck*) Second Term.

READING—Selections from American Literature (*Payne*).

FOURTH YEAR

An exhaustive study is made of Figures of Speech and Advanced Composition. In addition the class recites three days a week on the History of English Literature.

TEXT BOOK: History of English Literature (*Halleck*).

CLASS STUDY AND DISCUSSION—Julius Caesar, Hamlet, Romeo and Juliet. *Tennyson's* "In Memoriam."

LATIN

PROFESSOR HUDDLESTON

FIRST YEAR

The work of this year consists of a thorough drill in the forms of the five declensions and verbs in the four regular conjugations. Particular stress is given to the learning of the base of nouns and the stems of verbs. Daily exercises in translating simple Latin sentences into English and English into Latin are given. To complete this work daily recitations of forty-five minutes are required.

SECOND YEAR

The first quarter of this year is given to a review of the work for the first year. The other three quarters are devoted to the mastery of the inflections of pronouns, and of the irregular and deponent verbs.

The work on purpose, result, conditional and *cum*-clauses is stressed during this period. Daily exercises in translation are required. The equivalent of one book of Caesar is read during this year.

THIRD YEAR

Caesar—Four books of *Caesar* are read during this year. Form work is continued during the first part of the year and especial emphasis is put upon learning the rules of syntax. Daily exercises in Latin Prose Composition are given throughout the year. Five recitations per week are required to complete the work.

FOURTH YEAR

Cicero—Six orations of Cicero are read during the year. Five recitations per week are required. Latin Grammar and Prose Composition are kept up during the whole year. Some time is given to the study of Rome covering the period of fifty years B. C.

GREEK

PROFESSOR HUDDLESTON

FIRST YEAR

The first year's work in Greek is devoted to the effort of mastering the forms and accent of Greek words. *White's* First Greek Book or some equivalent text is used. Five recitations per week are given to this class.

SECOND YEAR

This year is given entirely to the reading of *Xenophon's* Anabasis.

Daily exercises in Greek Grammar and Greek Prose Composition are used in connection with the regular recitations in Anabasis. This class is organized only when there are as many as five or more applicants for the work.

FRENCH

MILTON M. MCGOWAN, Instructor

FIRST YEAR

Shorter French Grammar (*Fraser and Squair*); Composition and Conversation. Special attention is paid to pronunciation.

SECOND YEAR

Study of Grammar continued according to the needs and aptitudes of the class; Conversational French.

SPANISH

MILTON M. MCGOWAN, Instructor

A two-year course is offered in this Department, stress being placed upon the mastery of grammatical forms so that the correct writing of all business forms and accuracy in speech may be acquired. Due attention is paid to conversational Spanish.

HISTORY

PROFESSOR HUNTLEY

FIRST YEAR

The text is *West's* Ancient World, a study of the Oriental Peoples, of the Greeks and the Romans. This text contains many maps and illustrations and is designed especially for the first year student.

In conjunction with this are used *Davis'* Readings in Ancient History.

SECOND YEAR

Medieval and Modern History—*Webster.*

This course covers the Middle Ages and Modern Times, from the age of Charlemagne to the present. It has been written since the outbreak of the World War.

THIRD YEAR

History of the United States—*Latane.*

In this course diplomatic history is given special attention, military history more study than is usually given and an effort is made to show the influence of economic condition on the policies of the country throughout its entire history.

SCIENCE

Professor Huntley

FIRST YEAR

The text is First Year Science (*Snyder*) which deals with the Earth and the Sun in their relations to man.

The book is meant for immature students. For this reason the language is simple, not technical, and the principles are thoroughly illustrated by experiment and pictures. A treatment too terse and condensed tends to confuse young students; hence the topics in First Year Science are sufficiently discussed to enable young pupils to master them with ease.

SECOND YEAR

First Principles of Chemistry (*Brownlee*, and others).

The authors have attempted to bring out the fundamental principles, first by a simple statement, which is later developed and driven home by illustrations, exercises and problems, all designed to stimulate the pupil to think for himself, and constantly to connect his new facts with the facts and principles already learned.

THIRD YEAR

This course attempts to offset the usual unsatisfactory treatment of the fundamentals of Physics. The text—First Principles of Physics (*Carhart and Chute*)—is the result of an attempt to make a book which shall have a strong element of interest and attractiveness, and at the same time be so clear and definite in the treatment of principles that pupils may carry away from the course some useful acquisitions for daily life and a preparation for continuing the subject in the College or Technical School.

MATHEMATICS

Professor Dearman

The object of our four-year course in Mathematics is not only to prepare our graduates to meet the Mathematical requirements of any A Grade college, but to give him those fundamentals and that knowledge which will enable him to enter the business world direct from our school.

With these two objects in view the following division of our course has been made: The First and Second Years are given to a complete study of Algebra, an elemental course in the fundamental operations being given and a firm foundation being laid in the First Year. The Second Year is devoted primarily to the study of radicals, fractions, simultaneous equations, quadratic equations, and progressions.

Plane Geometry is given in the Third Year, special attention being paid to the solution of original exercises.

The first half of the Fourth Year is devoted to Solid Geometry, the object being to give the pupil a clear conception of solid figures, their properties and measurements; while the second half of the Fourth Year is given to an advanced study of Algebra, including special study of the graphical solutions of equations of the first and second degree.

Above courses provide three units.

GYMNASIUM

GENERAL INFORMATION

On Arrival Prospective students are advised to come early and arrange for work during the first week of school. A committee of students will meet all day trains coming into the city, and will direct new students to the School. If the committee fails to meet you on arrival, take a street-car marked "North State—Asylum" at the Union Station and report at once to the office of the Head Master at the School.

Engagement of Room *You should write and engage your room before coming.* This will save you much inconvenience and probably some embarrassment after you reach here.

Student's Money If parents desire the Treasurer to handle the funds of their sons they should make remittances directly to him. Boys need only a very small amount of spending money.

Books It is well for the student to bring any books already in his possession, if he thinks he is likely to need them. New books should be purchased after arrival at the College bookstore, so that no mistake will be made in getting the wrong book.

What to Bring Each student should bring with him four sheets for a double bed, blankets or quilts, a pillow with cases, and six towels. The rooms have all necessary furniture in them.

LITERARY WORK

Prentiss Literary Society

The Prentiss Literary Society offers the young men a splendid opportunity for training in debate, public speaking and parliamentary practice. This organization is conducted entirely by the students, but has the heartiest support of the faculty. The results of work done by the members in past years have been indeed gratifying.

Triangular Debate

An annual triangular debate has been arranged by Millsaps Preparatory School with Chamberlain-Hunt Academy and French Camp Academy. The contest has developed much rivalry between the schools of the State, and affords much enthusiasm as well as intellectual good for the student body. Millsaps always wins her share of the debates.

RELIGIOUS INFLUENCES

The atmosphere of the School is highly moral and religious, although no denominational doctrine is taught. Besides attendance at the morning chapel exercises students are required to attend the church of their choice in the city at least once on Sunday. The members of the faculty frequently give talks along the line of morals and good manners designed to inspire high ideals and upbuild character.

SOCIAL INFLUENCES

We expect every student to be a gentleman, in the sense that he dress neatly but simply, and deport himself in an orderly and becoming manner. Every one should know how to mingle without embarrassment in polite society. We require our boys to have some regard for table etiquette.

To a limited extent we encourage social activities among the students. Washington's Birthday is every year most fittingly observed with a reception which is the occasion of much joy and enthusiasm for the boys.

Y. M. C. A.

The students have organized a Young Men's Christian Association which holds regular weekly meetings. This organization fosters the religious spirit by engaging the young men in active Christian work. It is a force for great moral good in the life of the students. A number of the students are enrolled in Bible study classes; others are engaged in Christian community work.

CARNEGIE-MILLSAPS LIBRARY

Preparatory students have access to the Carnegie-Millsaps Library containing about fifteen thousand volumes. Permission is given to visit the library during school hours. Carefully selected reading courses are recommended. The State Library at the capitol is also open to Millsaps students.

EXPENSES

Students may register as Regular Students or Local Students. All boys under twenty-one years of age, not living in Jackson, are enrolled as Regular Students and are required to room and take their meals in the dormitory.

Parents should settle all bills, such as board, etc., through the Treasurer, and may do so by simply sending check to Dr. J. M. Sullivan, and specifying what enclosure is intended to cover. Checks should be made payable to Millsaps College.

Rooms in the dormitory will cost the student $28.00 to $30.00 per session and may be paid as follows: half on receiving the key to the room and half the first of February. Table board may be had for $20.00 per month.

Tuition for the scholastic year, $60.00. This amount may be paid in two installments, as follows: First payment $30.00 at the beginning of the session, and the second payment $30.00 the first of February.

An Incidental Fee of $5.00 is payable upon entrance. A Contingent Deposit of $2.00 is placed in the hands of the Treasurer to cover all damages done to school property in the course of the year. The unused part of this fee is returned to the student at the end of the year.

The total cash required for the student upon entrance is:

Tuition, half Session	$30.00
Dormitory rent, half session	$14.00 to 15.00
First Month's Board	18.00
Incidental Fee	5.00
Contingent Deposit	2.00
Lights	4.00
Medical Fee	5.00
Student Activities Fee	12.00
Total	$91.00 to $92.00

The Tuition Fee of $60.00 is remitted to students for the ministry and to sons of ministers.

Upon graduation a Diploma Fee of $1.00 is charged each student.

The Student Activities Fee covers all of the student activities for the year, including Athletic Fee, Library Fee, Lyceum, "Purple and White" subscription, Y. M. C. A., and season tickets to all Academy Athletic games.

REQUIREMENTS FOR ADMISSION

Pupils prepared for the eighth grade will be admitted to the First Year Class. For entrance to this class the pupil must have completed the following subjects:

I. One year of Advanced Arithmetic.
II. One year of Advanced Grammar.
III. United States History (Grammar School Course).
IV. Advanced Geography.
V. Physiology or Elementary Agriculture.

SUMMARY OF COURSES

FIRST YEAR CLASS

Algebra
Grammar; Sentence Analysis
First Latin
Ancient History
Dictionary
General Science
Writing
Spelling

SECOND YEAR CLASS

Algebra
Composition; Theme Writing
General Science
Latin Grammar; Caesar begun
Writing
Modern History
Dictionary
Spelling
French

THIRD YEAR CLASS

Algebra; Plane Geometry
Composition; Literature
Caesar; Latin Grammar; Prose Composition
First year Greek or First year French or Spanish
Chemistry
English History
Spelling

FOURTH YEAR CLASS

Algebra completed; Solid Geometry
Rhetoric and Composition; Literature
Cicero's Orations; Latin Grammar; Prose Composition
Second year Greek or Spanish or French
Physics
Advanced United States History
Bookkeeping
Spelling

REGISTER OF STUDENTS

Adams, F. R.	Macon, Miss.
Allen, J. W.	Haughton, La.
Armstron, C. W.	Delhi, La.
Asher, J. H.	Jackson, Miss.
Ball, I. H.	Liberty, Miss.
Bass, W. E.	Benoit, Miss.
Beaver, C. R.	Boaz, Ala.
Benson, B. D.	Water Valley, Miss.
Benson, H. R.	Water Valley, Miss.
Bowers, J. K.	Tutwiler, Miss.
Boyles, C. O.	Homewood, Miss.
Bruister, C. L.	Tutwiler, Miss.
Bush, C. R.	Macon, Miss.
Carnegie, J. L.	Meridian, Miss.
Carter, J. M.	Jackson, Miss.
Carter, R.	Atmore, Ala.
Chalfant, V. E.	Augusta, Ark.
Chapman, A. B., Jr.	Raymond, Miss.
Chastine, M.	Jackson, Miss.
Collins, J.	Onville, La.
Craft, H.	Jackson, Miss.
Daniel, H. M.	Akron, Ohio
Davis, L. H.	Leesville, La.
Dillard, J. J.	Roundaway, Miss.
Dodds, C. P.	Tutwiler, Miss.
Downing, J.	Leesdale, La.
Dukes, D. M.	Flora, Miss.
Fondren, J. H.	Fondren, Miss.
Fornea, C. J.	Varnado, La.
Gaines, G. W.	Lula, Miss.
Gandy, George	Sanford, Miss.
Garst, Fred	Silver City, Miss.
Godwin, H.	Jackson, Miss.
Gowdy, W. B., Jr.	Jackson, Miss.

Griffis, A. G.	Beaumont, Miss.
Guild, G. N.	Jackson, Miss.
Gore, A. N.	Winona, Miss.
Hammett, B. M.	Lexington, Miss.
Hammett, M. E.	Lexington, Miss.
Harrell, W. O.	Jackson, Miss.
Hatch, F. B.	Buckner, La.
Hendricks, E.	Beauregard, Miss.
Hooker, W. B.	Edwards, Miss.
Jennings, H. A.	Tutwiler, Miss.
Kling, M. M.	Satartia, Miss.
LeGette, E. R.	DeKalb, Miss.
Ligon, J. B.	Natchez, Miss.
Lynch, E. J.	Winona, Miss.
McCormick, Q.	Summit, Miss.
Middleton, C. E.	Yazoo City, Miss.
Middleton, J. B.	Grenada, Miss.
Miller, M. J.	Rocky Springs, Miss.
Morris, Paul	Dancy, Ala.
Nelson, C. F.	Crenshaw, Miss.
Newton, Jerry	Jackson, Miss.
Overstreet, J. J.	Beaumont, Miss.
Puckett, W. A.	Crystal Springs, Miss.
Parker, A. B.	Auter, Miss.
Reynolds, V. C.	Luxora, Ark.
Scales, E. O.	Jackson, Miss.
Smith, C. K.	Memphis, Tenn.
Stevens, J.	Macon, Miss.
Sutton, C. C.	Jackson, Miss.
Thompson, Ralph S.	Bogue Chitto, Miss.
Thompson, R. S.	Jackson, Miss.
Thompson, W. F.	Jackson, Miss.
Virden, Frank	Cynthia, Miss.
Woods, J. B.	Oil City, La.
Yerger, Henry	Jackson, Miss.

Tear Here

NOTICE OF RESERVATION OF ROOM IN DORMITORY OF MILLSAPS ACADEMY

....., 1921

Dr. J. M. Sullivan, Treasurer,
Millsaps College, Jackson, Mississippi.

Dear Sir:

Enclosed I send Five Dollars reservation fee for a room in the Dormitory of the Millsaps Academy, as it is my purpose to attend the School next session, beginning September 14, 1921.

(Signed).....

.....

WHY CHOOSE MILLSAPS?

1. BECAUSE it is located in the capital of the State, the political, commercial and educational center of this part of Mississippi.

2. BECAUSE its course of study is equal to that of any other Academy in the country.

3. BECAUSE the spirit is good. Students are all working for its good.

4. BECAUSE a high standard of scholarship is required.

5. BECAUSE the Honor System makes every student a gentleman, in class-room and out.

6. BECAUSE its past record, though brief, has placed it on a plane with the leading institutions of the country.

7. BECAUSE a co-operative plan of boarding makes it one of the cheapest schools a boy can go to.

For further information, address,

HEADMASTER,

Millsaps Academy, Jackson, Mississippi

MILLSAPS COLLEGE BULLETIN

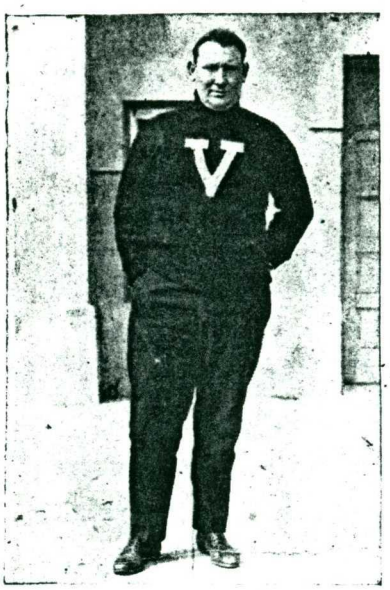
VOLUME 4 1921 July ? NUMBER 6

"M" CLUB

Midsummer Athletic Number

Published by Millsaps College, Jackson, Miss., November, February, April and June Entered as Second Class Matter, November 21, 1917, at the Post Office at Jackson, Miss., under the Act of August 24, 1912.

THE COACH

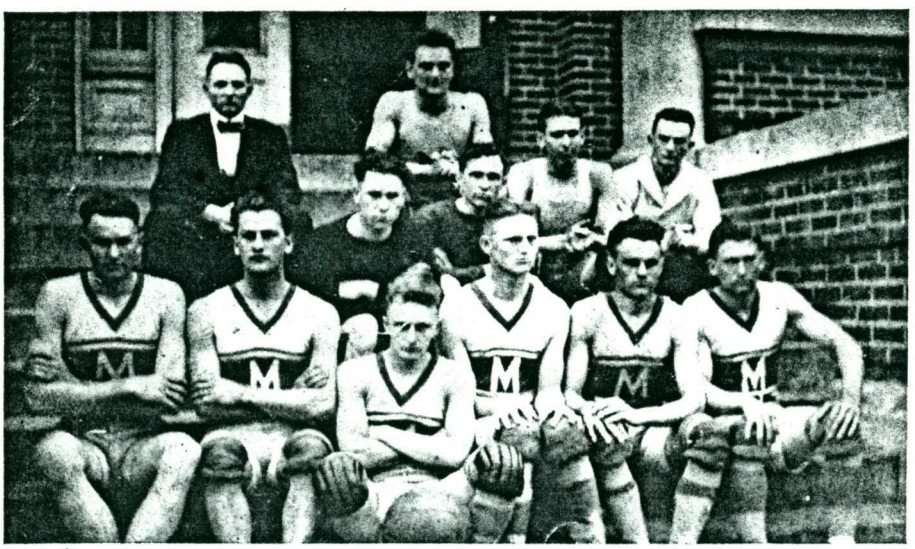


E. Y. FREELAND
Coach and Athletic Director

E. Y. Freeland has been secured as coach for all athletics. He is an A.B. graduate of Vanderbilt University, at which he was a star member of every athletic team. He comes to Millsaps from Austin College, Sherman, Texas. At Austin he put out baseball and basketball teams that proved very strong contenders for state honors. His football team last session won the championship of the T. I. A. A., scoring a total of 337 points to their opponents' 63. We may reasonably expect a marked improvement in our athletic teams under Freeland's efficient coaching.

Not only is Coach Freeland a fine coach; he is also a man of stalwart Christian character, and a gentleman.

BASKETBALL.



BASKETBALL TEAM

Basketball is the universal High School game. All over Mississippi, in the consolidated districts as well as in the city schools, they are learning to "shoot the goal". You should not stop playing basket-

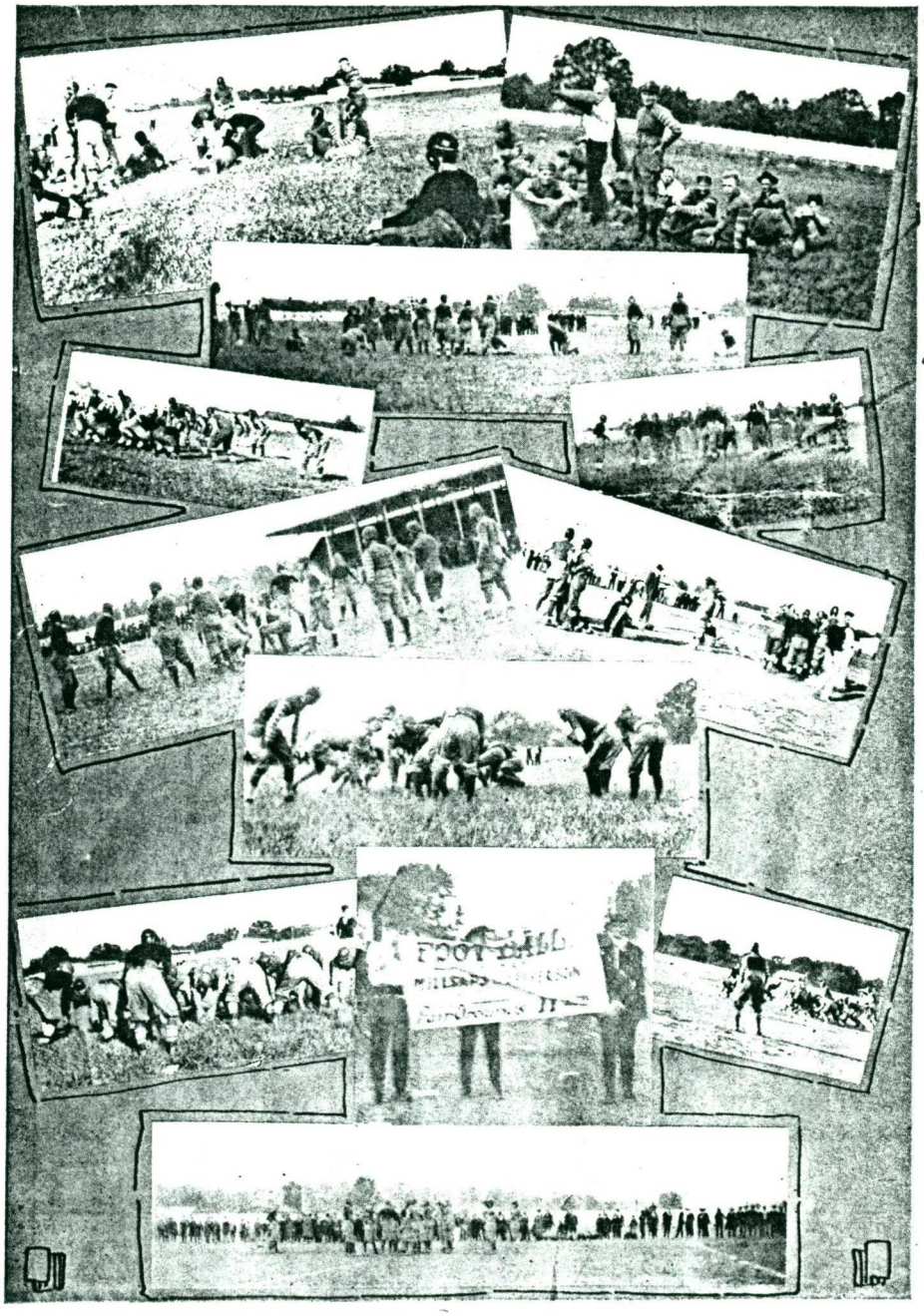
ball when you get out of high school. Every high school boy who comes to Millsaps has an equal chance to make the teams.

Each year the varsity team is taken on one or two trips. Last year's team went to *New Orleans* where they defeated Loyola Univerity 95 to 5. Later in the season, they represented Millsaps in the S. I. A. A. tournament at *Atlanta,* making a creditable record and defeating the University of Tennessee. Our team was a strong one and made a notable record, defeating, among others, Mississippi College and the Hattiesburg Y. "Ole Miss" also lost one hotly-contested game to us. While most of these boys are going to be back, they are going to have to fight for their places on the team. Under the expert coaching of Mr. Freeland, you may be the one to root one of them out of his coveted berth.

GIRLS' BASKETBALL TEAM

Millsaps College is spending six times as much on athletics this year as she did three years ago. This money is all used to buy equipment for the various sports and to *employ the best coaching talent. We have no hired players.*

Every student of the College has an equal chance to develop himself physically under expert instruction, to make the teams, to take the trips, to win a letter, or simply to enjoy clean wholesome sport. *There is no chance for the average high school athlete in large universities or in the schools that secure professional or semi-professional players for their teams.*


FOOT BALL

FOOTBALL

Millsaps College again last session enjoyed intercollegiate football after a lapse of twenty years. In the first year of the sport, we did not have, nor did we expect to have, a team remarkable for the number of its victories. However, the team was truly remarkable for its undying spirit of fight in the face of odds.

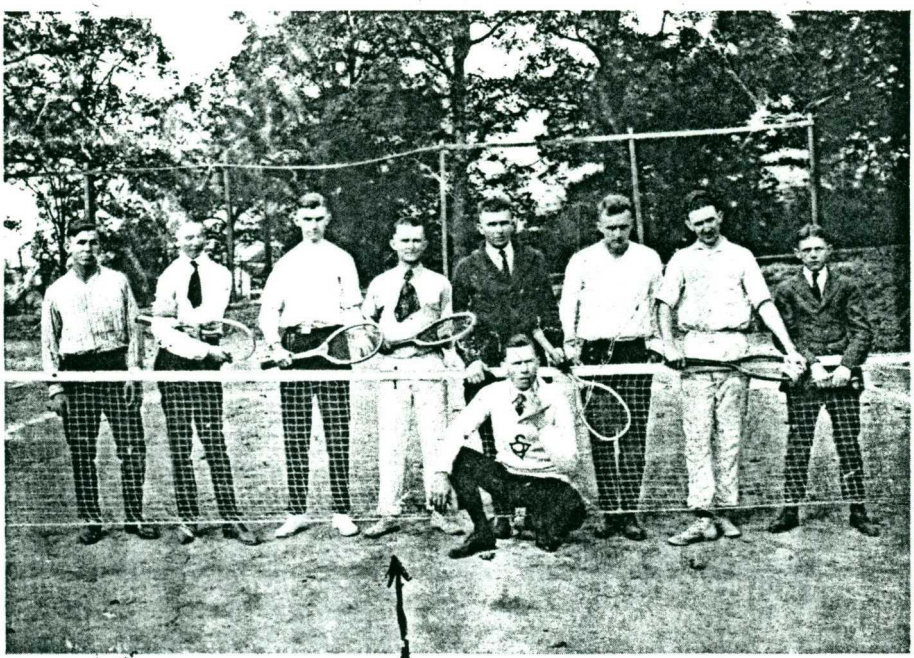
About fourteen members of last year's squad return to us for the coming session. The experience last session will make them invaluable as a nucleus around which to build for the coming year. In addition to valuable new material already assured, we are confident of many good prospects.

The probable games to be played in Jackson are Birmingham-Southern, Mississippi College, Hattiesburg Normal, and Loyola University. Our schedule also includes "Ole Miss" at Oxford and Howard College at Birmingham.

J. T. COURSEY, Manager Basketball Team
O. G. DAWKINS, Manager Track

MASS ATHLETICS

The aim of the physical education department of Millsaps College is not simply to assemble a few extraordinary athletes and build up teams to advertise the school. Body-building is recognized as part of education as well as mind-building and character-building. The freshman class is required to report for two hours per week for special instruction and exercise. Mass games and competitive sports are engaged in and the period is made one of relaxation and recreation as well as exercise. In view of the fact that this physical exercise is required of the freshmen, a credit of one hour is granted toward a degree. Continuation of this work may be elected in the upper classes also and gives a credit towards graduation of one hour per year.



TENNIS CLUB

John Overton Rutledge

MILLSAPS COLLEGE BULLETIN

VOLUME IV NOVEMBER 1921 NUMBER IV

EXTENSION NUMBER

I. FREE HIGH SCHOOL DEBATE MATERIAL; SEVENTY-FIVE QUESTIONS WITH REFERENCES AND INFORMATION.

II. STATE AND COUNTY DEBATING CONTESTS.

III. CORRESPONDENCE COURSES.

IV. ILLUSTRATED LECTURES.

V. HELPS TO TEACHERS AND HIGH SCHOOL PUPILS.

VI. CIRCULATING LIBRARY FOR MINISTERS.

Published by Millsaps College, Jackson, Mississippi, November, February, April and June. Entered as Second Class Matter, November 21, 1917, at the Post Office at Jackson, Mississippi, under Act of August 24, 1912

MILLSAPS COLLEGE

JACKSON, MISSISSIPPI

REV. ALEXANDER FARRAR WATKINS, A.B., D.D.,
President

EXTENSION DEPARTMENT

THE purpose of the Extension Department is to make the resources of Millsaps College available to the people in their homes. Many who aspire to culture and education have not the means to come to college for it. To such the Extension Department holds out a helping hand.

The College has a valuable equipment of books and buildings and a corps of splendid instructors. These we place at the disposal of the people of Mississippi to be used in every practical way. It is the privilege of the people to call for such service as we can render; it is the duty of the College to devise ways and means for placing its service at your disposal.

We desire especially to call attention to the correspondence courses which we are offering for the first time this year. These should be of interest to preachers, teachers, and students who wish to pursue their college courses along with their vocations. Ministers will be interested in the announcement of the circulating library for preachers.

"To bring philosophy out of closets and libraries, schools and colleges, to dwell in clubs and assemblies, at tea tables and coffee-houses."—Addison.

Address communications to

STUART G. NOBLE, Director,
Extension Department,
Millsaps College,
Jackson, Mississippi.

AVAILABLE FOR CIRCULATION AMONG HIGH SCHOOLS.

Seventy-five Questions for Debate With References and Information Material Loaned to High Schools for a Period of Two Weeks

I. Twenty-One Handbooks That Treat Exhaustively the Following Subjects

Capital Punishment.
Compulsory Arbitration of Industrial Disputes.
Federal Control of Interstate Corporations.
The Income Tax.
Initiative and Referendum.
Minimum Wage.
Municipal Ownership.
Prohibition.
The Single Tax.
Trades Unions.
Unemployment.
Agricultural Credits.
The Closed Shop.
Disarmament.
The Negro Question.
Prison Reform.
Social Insurance.
Socialism.
Study of Latin and Greek.
Taxation.
Vocational Education.

II. Intercollegiate Debates With Rebuttal Speeches, and References on the Following Subjects.

Cabinet System of Government.
Government Ownership and Operation of Coal Mines.
Cummins' Plan of Control of Railroads.
Affiliation of Teachers with American Federation of Labor.
Suppression of Propaganda for Overthrow of U. S. Government.
Compulsory Arbitration of Railway Labor Disputes.
Compulsory Arbitration of Labor Disputes.

The Closed Shop.
Labor's Right in the Management of Industry.
Prohibition of Immigration.
Prohibition of Strikes in Essential Industries.
Parliamentary Form of Government.
The Open Shop.
Kansas Court of Industrial Relations.
Independence for Ireland.

III. Bulletins of Information, References, Etc., Upon the Following Subjects.

Immigration Restriction.
Compulsory Military Training.
Collective Bargaining.
Public Discussion.

IV. Briefs, Information and References Upon the Following Subjects:

Armament.
Capital Punishment.
Compulsory Education.
Consolidation of Rural Schools.
Good Roads.
International Disarmament.
Literacy Test.
Recall of Judges.
Ship Subsidies.
Woman Suffrage.

V. Samples of Intercollegiate Debates on Both Sides of the Following Subjects, References, Etc.

Government Ownership of Telephone and Telegraph Lines.
Minimum Wage.
Single Tax.
Merchant Marine.
Ship Subsidy.
Compulsory Military Service.
Government Ownership of Railroads.
Initiative and Referendum.
Income Tax.

Protective Tariff.
Inheritance Tax.
Immigration.
Labor Unions.
Educational Qualifications for Suffrage.
Closed Shop vs. Open Shop.
Guarantee of Bank Deposits.
Elective Judiciary.
Parliamentary Government.
Ownership of Coal Mines.
Commission Government in Cities.
Monroe Doctrine.
Federal Control of Express.
Literacy Test.
Independence of the Philppines.
Injunction in Labor Disputes.
Six Year Term for the President.
Conservation of Natural Resources.
The Short Ballot.
Regulation vs. Dissolution of Trusts.
Accident Insurance.
Compulsory Old Age Insurance.
City Manager Plan.
Open Door in China.
Socialistic Control of Production and Exchange.
Chinese Immigration.
Federal Price Control.
League of Nations.
Federal Regulation of Industry.

STATE DEBATING MEET.

A selected number of accredited high schools have been invited to send teams to a State Debating Meet to be held at Millsaps College in the spring of 1922. High schools eligible to compete in such a contest, not having received an invitation to participate in this meet, are requested to communicate with the Director of the Extension Department without delay. Millsaps is prepared to take responsibility for the meet, to provide free entertainment for visiting teams and to furnish an appropriate award to the winning team.

Millsaps College Library will also provide debating materials to be used in preparation for the contest.

Further particulars with reference to the meet will be published later.

COUNTY DEBATING LEAGUES.

Millsaps wishes to encourage debating among the high schools in the counties in Mississippi. With this in view we wish to call attention of County Teachers' Associations to our plan for organizing debating leagues in the respective counties. Some wideawake, progressive teacher in each county should be elected Debating Director for the county. Plans for the debating tournament should be drafted by him and submitted to the Association for ratification. The first preliminary contest should be held not later than December 1. The winning team in the final contest on the County Field Day should be sent to Jaskson to take part in the state meet.

We suggest the following rules governing county organizations:

Rules Governing the County Debating League.

1. All inter-school debating contests shall be conducted under the direction of the Debating Director selected by County Teachers' Association, and with the cooperation of the school principals concerned.

2. The Director shall furnish the school principals with a list of questions from which the question for each

inter-school contest shall be selected. The principals shall select the question and agree upon the assignment of the side to be debated by each school.

3. Principals are to agree upon the choice of three competent judges.

4. There shall be ..... debaters from each school.

5. Debates must be held within the period designated. The first preliminary contest must be completed on or before December 1, the second on or before January 15, the third on or before March 15. The final contest will be held at the County Field Meet.

6. Any school failing to meet an opponent at the time agreed upon forfeits the debate unless circumstances justify setting another time for the contest.

7. Each school is entitled to..... ..... minutes for each speaker. The affirmative may use as much as ..... minutes for rejoinder to be deducted from the time allotment of the affirmative. Each school shall appoint a time-keeper, and speakers shall be notified when their time expires.

8. The visiting principal shall serve as Secretary, and the host as President of the debate. Roberts's Rules of Order will be used.

9. The result of each contest will be immediately mailed to the Director, under the signatures of the contesting principals. The question for debate and names of speakers should also be enclosed.

10. The interpretation of rules will rest with the Director, whose decision shall be final.

ANNOUNCEMENT OF CORRESPONDENCE COURSES

SESSION 1921-1922

Announcement.—In response to the demand for college instruction through correspondence the Extension Department of Millsaps College herewith announces a number of correspondence courses open to students on and after October 1, 1921. The courses are to be given by the regular members of the College faculty. Students will be placed in direct communication with the professors and will be given as close supervision as circumstances permit. Each course will be the equivalent of a three-hour college course pursued for a quarter of the college year, and will be credited as one year-hour toward the B.A. and B.S. degrees.

Those for Whom the Courses are Designed.—These courses will appeal to several classes of students:

(1) Those who have been forced to drop out of college, and who wish to continue their college courses out of residence.

(2) School teachers, either graduates or undergraduates, who wish to fulfill the requirements of the Board of Examiners for State or Professional License.

(3) Preachers who wish to improve themselves while in service.

(4) Prospective college students who wish to secure advanced credit before entering college.

Description of Courses.—Each correspondence course consists of a series of lesson-papers covering the work of the entire course. The professors send these lesson-papers to the students as they may be required. A lesson-paper contains an assignment, reading references, such instruction and explanation as the professor sees fit to give, and a list of questions. The student prepares the lesson according to instructions, and then answers the questions without outside assistance.

Entrance Requirements.—No student will be permitted to register for correspondence work who cannot fulfill the requirements for admission to the Freshman class of Millsaps College, (See College Catalog, 1921-1922, pages 27-44). Fifteen units of work in an approved high school are required for entrance.

Time Necessary for Completing a Course.—A course may presumably be completed in three months from the date of registering. It is estimated that seventy-five hours of study and writing are needed for the completion of a course. A student may take as long as a year for the completion of a course, but no professor is permitted to carry a student on his roll for a longer period without a second registration. A student may not register for more than two courses to be carried at the same time.

Examination—Upon the completion of a course the professor is required to give an examination. He may insist that the student come to Millsaps College for examination, but he may arrange to have the examination conducted under the supervision of some reputable person in the student's place of residence.

Fees.—A registration fee of ten dollars is payable in advance. In case the student fails to complete the course no part of this fee is to be returned. The registration fee does not cover postage on papers sent out from professor to student. Postage for return of all papers must be enclosed by the student.

Date of Registration.—Students may register for correspondence courses any time between October 1, 1921, and March 1, 1922. All work must be completed by June 1, 1922.

Incomplete Residence Courses May Be Completed Out of Residence.—Occasionally students have dropped out of college in the middle of the year and have thereby failed to secure credit for the year's work. With permission of the professor under whom the work has been partially completed the student may complete the work by correspondence. The registration for completion of a course will be arranged through the Director.

Courses of Instruction.—Courses of instruction will be offered in the following subjects: English Literature, Education, French, Spanish, Teaching of Latin, Teaching of Geometry. The regular members of the College faculty will give these courses.

ILLUSTRATED LECTURES ON SCIENCE.

Lectures on Astronomy, Professor George L. Harrell, M. A.—It is the purpose of the Professor of Astronomy to bring this subject before the people of the state in the form of illustrated lectures. He will visit any community where such a lecture is desired and present the claims of this, the noblest of the sciences, upon the attention of the public. He would like to organize classes or clubs in some of the larger communities for the purpose of a systematic study of Astronomy in connection with the Extension Department of Millsaps College. There is no one whom Astronomy does not influence in some way. Professor Harrell's lectures will do much to popularize the study.

Popular Lectures on Chemistry and Geology, Professor John Magruder Sullivan, Ph.D.—Professor Sullivan has planned a series of illustrated lectures on industrial chemistry with its relation to the natural resources of this and other states. The conservation of our natural resources will be illustrated. In at least one lecture the geological formation of the state will be treated with reference to artesian water, oil, gas, and mineral deposits. These lectures are available to any community willing to defray the expense of railroad fare and local entertainment for the lecturer.

AID TO HIGH SCHOOL PUPILS AND TEACHERS.

Debates and Public Speaking.—The extension Department provides assistance to high school pupils in the selection of speeches and in the preparation of debates.

Lecturers and Commencement Orators.—Members of the College faculty are available for lectures and public speeches on commencement, anniversaries, and other public occasions.

Judges and Referees for High School Contests.—On short notice the Extension Department can provide properly qualified judges and referees for all high school contests, athletic and literary.

Library.—High school teachers are invited to use our Library. Books will be sent to teachers on the same terms that we offer them to preachers.

AID TO CLUB WOMEN.

Lecturers and Advice.—Members of the College faculty from time to time lecture before women's clubs. We are in position to provide assistance in the planning and preparation of club programs.

Address the Director for explanatory bulletins and further information.

LIBRARY SERVICE OF MILLSAPS COLLEGE FOR THE METHODIST MINISTERS OF THE MISSISSIPPI CONFERENCES.

The Extension Department and Its Service to the Ministers.—Millsaps College was founded by the Methodist Conferences of Mississippi primarily to serve the constituency of the denomination in Mississippi. The institution realizes the debt it owes to the Church which created it, and is taking steps to serve in several practical ways the ministers to whom it owes its first obligation. The opportunities for self-culture available to the itinerant minister are at best limited, and on the rural circuits they are meager indeed. It is the purpose of the College to improve its library service and to place the books of our splendid collection subject to the call of the ministers of the state.

"Quiet Hints to Growing Ministers."—This little book by Charles Edward Jefferson, one of our greatest preachers, has been constantly in demand ever since we opened our library to the Methodist Ministers of Mississippi. This demand is itself an evidence of growth among our ministers. Our Library Extension Service, be-

gun in a small way in the spring of 1920, is already on its feet, and may now be recognized as one of the regular duties of Millsaps College. The results which we have accomplished have more than justified our efforts. We have kept books constantly passing to and from the preachers. We are preparing this fall to meet an unusual demand for books from our shelvees. The preachers now know that the opportunity of using our Library is open to them. The opportunity will itself create the demand for good books. **Our ministers are awaks and are anxious to grow while they serve.**

How You Can Secure the Benefit of Our Library Service.—If you are a minister, we offer you the opportunity of drawing books from the Carnegie-Millsaps Library upon request. You have merely to drop us a card indicating the name of the book you want and its author. The book will be mailed to your address at our expense. You obligate yourself to return the book to us at your expense within one month from the date of its leaving the library.

Package Collections.—Further, if you find that you can use as many as three volumes in the course of a month, you may secure the books of your choice upon the terms above described.

The Improvement of the Service.—The Extension Department welcomes any suggestion relative to the improvement of its service. We want to add to our library collection from time to time books that will prove helpful to the preachers of the state and to the student preachers in residence at the College. If you have a title or an author to suggest, write to us.

Good Books Available to Preachers Through Our Library Extension Service

Philosophical and Psychological Aspects of Religion

Payot—Education of the Will
James, Henry—Varieties of Religious Experience.
Royce—Sources of Religious Insight.
Thompson—The Bible of Nature.
Bishop Wilson—The Life and Mind of Paul.
Kern—The Idea of the Church.
King—The Theology of Social Consciousness.
Bishop Tigert—Banks' Manual of the Christian Doctrine.
Alexander, Gross—The Son of Man.
Lipscomb—Conscience and its Culture.
Fiske—Through Nature to God
Lodge, Sir Oliver—Survival of Man.
Lodge, Sir Oliver—Science and Immortality.
Anderson—The Bible and Modern Criticism.
Orr—The Problem of the Old Testament.
Dodds, Marcus—The Bible, Its Origin and Nature.
Pratt—The Religious Consciousness.
Thorburn—Mythical Interpretations of the Gospels.
Wright—Faith Justified by Progress.
Hall, Charles C.—The Gospel of the Divine Sacrifice.
Gladstone—Impregnable Rock of the Holy Scriptures.
Bishop Chandler—Christus Auctor.

Biblical and Church History.

Abbott, Lyman—Life and Literature of the Ancient Hebrews.
Peritz—Old Testament History.
Kent, Charles F.—Founders and Rulers of the United Israel.
Kent, Charles F.—Heroes and Crises in Early Hebrew History.
Kent, Charles F.—Makers and Teachers of Judaism.
Farrar—Life of Christ.
Edersheim—Life and Times of Jesus the Messiah.
Bishop Tigert—History of American Episcopal Methodism.
Bishop Tigert—The Making of Methodism.
Bishop McTyeire—The History of Methodism.
Bishop Chandler—Wesley and His Work.
Brown—History of the English Bible.
Rhees—The Life of Jesus of Nazareth.

Christianity and Social Service.

Ashenhurst—The Day of the Country Church.
Butterfield—The Country Church and the Rural Problem.
Kent, Charles F.—The Social Teachings of the Prophets and Jesus
Fairbairn—The Place of Christ in Modern Theology.
Bosworth—Christ in Every Day Life.
Bishop Hendrix—Skilled Labor for the Master.
Proceedings of the Southern Sociological Congress (complete file)
Bishop Chandler—Practical Studies in the Fourth Gospel.
Kern—Ministry to the Congregation.

Missions.

Mott, John R.—The Decisive Hour in Christian Missions.
Proceedings of the Student Volunteer Conventions.
Bishop Thoburn—The Christless Nations.

Inspirational Works.

Kern—Vision and Power.
Kern—The Listening Heart.
Prothero—The Psalms in Human Life.
Hodges—How to Know the Bible.
Brooks, Phillips—The Influence of Jesus.
Brooks, Phillips—Essays and Addresses.
Hughes—The Manliness of Christ.
Bishop Hendrix—Christ's Table Talk.
Bishop Hendrix—If I Had Not Come.
Bishop Haygood—The Man of Gallilee.
Stokes—What Jesus Christ Thought of Himself.
Tillett—Hymns and Hymn Writers of the Church.
Hillis—Great Books as Life Teachers.
Hillis—The Influence of Christ in Modern Life.
Maclaren, Ian—The Mind of the Master.
Mabie, H. W.—The Life of the Spirit.
Van Dyke, Henry—Gospel for an Age of Doubt.
Moulton—Literary Study of the Bible.
Van Dyke, Henry—The Reality of Religion.
Drummond, Henry—The Ideal Life.
Speer, Robert E.—A Young Man's Questions.
Abbott, Lyman—The Problems of Life
Brastow—Representatives of Modern Preachers.
Jefferson—Quiet Hints to Growing Preachers.
Mott, John R.—Future Leadership of the Church.
Maclaren, Ian—The Cure of Souls.

Miscellaneous Works.

Bishop Chandler—Great Revivals and the Great Republic.
Kern—The Way of the Preacher.
St. Augustine—Confessions.
Thomas a Kempis—The Imitation of Christ.
Beecher, Henry Ward—Yale Lectures on Preaching.
Kern—A Study of Christianity as Organized
Black—God's Estimate of Man.
Fosdick—The Manhood of the Master.
Maclaren, Ian—The Churches of Christ in Council.

TEAR OFF THIS SLIP AND MAIL IT TO US IF YOU WISH TO TAKE ADVANTAGE OF OUR LIBRARY SERVICE TO METHODIST MINISTERS.

Dr. Stuart G. Noble, Director,
Extension Department, Millsaps College,
Jackson, Miss.

Dear Sir:

I should like to take advantake of your Library Extension Service. I obligate myself to return the book which you send me promptly at the end of one month. Send me by mail the following:

Name of Book .....

Author .....

Very truly yours,

(Signed) .....

Address .....